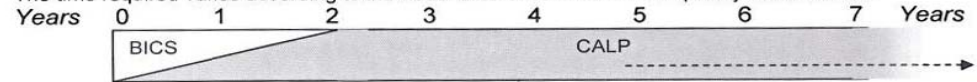


# FOREST LAWN HIGH SCHOOL

## ELL PROGRAM PATHWAYS

### Acquiring English for Success in School

Most English as a Second Language (ESL) learners need 1 to 2 years to acquire Basic Interpersonal Communication Skills (BICS) and 5 to 7 years to acquire Cognitive Academic Language Proficiency (CALP). The time required varies according to individual differences and the complexity of curriculum.



	LEVEL 1 Beginner	LEVEL 2 High Beginner	LEVEL 3 Intermediate	LEVEL 4 High Intermediate	LEVEL 5 Advanced
ENGLISH	LITERACY & ENGLISH ACADEMIC DEVELOPMENT (LEAD)	LANG 2: NON-FICTION	LANG 2B: FICTION	EXPOSITORY ENG 15	LANG 3
				EXPOSITORY ENG 25	LANG 4
					ENG 10-4, 20-4, 30-4
					EAS (ENGLISH FOR ACADEMIC SUCCESS)
					ENG 20-1, 30-1
SOCIAL	LITERACY & ENGLISH ACADEMIC DEVELOPMENT (LEAD)	CANADIAN STUDIES 15	CANADIAN STUDIES 15	CANADIAN STUDIES 25	SOCIAL 30-1
					ELL SOCIAL 10-2
					SOCIAL 20-2
					SOCIAL 10-4
					SOCIAL 20-4
SCIENCE	LITERACY & ENGLISH ACADEMIC DEVELOPMENT (LEAD)	ELL SCIENCE 15	ELL SCIENCE 14	SCIENCE 10	BIOLOGY 20, 30
					CHEMISTRY 20, 30
					PHYSICS 20, 30
					SCIENCE 20, 30
MATH	LITERACY & ENGLISH ACADEMIC DEVELOPMENT (LEAD)	MATH 15	ELL MATH 10-3	MATH 10C	MATH 20-1, 30-1
					MATH 20-2, 30-2, MATH 30-3
PHYSICAL EDUCATION	PE 10	PE 10	PE 20	PE 30	
CAREER & LIFE MANAGEMENT			ESL CALM 20	CALM 20	
COMPLEMENTARY PROGRAM	LEAD COMPUTERS/COMMUNICATIONS LEAD DRAMA	ELL DRAMA 10 ELL BUILDING CONST	COMPLETE OPTION PROGRAM		

## POSSIBLE ELL PATHWAY COURSES BY LEVEL

Level 1 Beginner	Level 2 High Beginner	Level 3 Intermediate	Level 4 High Intermediate	Level 5 Advanced
LEAD Language LEAD Math LEAD Science LEAD Social Science PE 10	Lang 2: Non-Finction Lang 2: Fiction Cdn Studies 15 ELL Science 15 Math 15 PE 10  PE 20	Expository English 15 Language 3  English 10-4  Cdn Studies 15 ELL Science 14  Science 14 Science 10-4  ELL Math 10-3  PE 30  ESL CALM 20	Expository English 25 Language 4  English 20-4  Cdn Studies 25  Science 10 Science 24 Science 20-4  Math 10C  Math 20-1 Math 20-2  CALM 20	EAS (Eng for Academic Success) ESL Eng 10-2  Eng 20-1 Eng 30-1  ESL Eng 10-2 Eng 20-2 Eng 30-2  Eng 30-4  Social 30-1  ELL Social 10-2 Social 20-2 Social 302  Social 10-4 Social 20-4  Biology 20, 30 Chemistry 20, 30 Physics 20, 30 Science 20, 30  Math 20-1, 30-1  Math 20-2, 30-2, Math 30-3  <b>Complete option program</b>
<b>Complementary courses:</b>  LEAD Computers/ Communications LEAD Drama	<b>Complementary courses:</b>  ELL Drama 10 ELL Bldg Construction	<b>Complete option program</b>	<b>Complete option program</b>	

## Summary of English Language Proficiency Levels

LEVEL	GENERAL DESCRIPTION	STUDENTS ARE LEARNING TO...
<b>1 Beginner</b>	This student depends on first language and culture for communication. This student participates, where possible, in class activities that are shown to him or her and repeated many times because of limited English.	<ul style="list-style-type: none"> <li>• <b>Listen</b> to and understanding short, repeated, familiar instructions</li> <li>• <b>Speak</b> using single words or simple groups of words</li> <li>• <b>Read</b> and understand words and simple sentences</li> <li>• <b>Write</b> simple words and simple sentences</li> </ul>
<b>2 High Beginner</b>	This student may depend on first language and culture. This student participates in some class activities that are shown to him or her and repeated often in class.	<ul style="list-style-type: none"> <li>• <b>Listen</b> to and understand the gist of short or focused discussions/presentations</li> <li>• <b>Speak</b> using simple connected sentences and using some subject-specific words</li> <li>• <b>Read</b> and understand ideas in informational adapted text</li> <li>• <b>Write</b> simple words, sentences, and a basic paragraph on a familiar topic</li> </ul>
<b>3 Intermediate</b>	This student participates in most class activities. This student uses the English language more often.	<ul style="list-style-type: none"> <li>• <b>Listen</b> to and understand main ideas and details from longer periods of academic explanation or speech</li> <li>• <b>Speak</b> clearly on known topics using subject-specific and academic words</li> <li>• <b>Read</b> to understand new words and phrases and understand main ideas and details in related paragraphs with teacher support</li> <li>• <b>Write</b> short stories and three paragraph compositions on a variety of topics with help</li> </ul>
<b>4 High Intermediate</b>	This student participates in class activities. This student is developing independence with English Language.	<ul style="list-style-type: none"> <li>• <b>Listen</b> to and understand ideas and supporting details from most classroom interactions</li> <li>• <b>Speak</b> using a range of correct words when talking about many subject areas including multiple meaning words</li> <li>• <b>Read</b> and understand complex non-adapted text and information with practice and support</li> <li>• <b>Write</b> longer stories and five paragraph compositions on a variety of topics without help</li> </ul>
<b>5 Advanced</b>	This student is approaching English similar to English-speaking classmates. This student may need more time and support to complete tasks.	<ul style="list-style-type: none"> <li>• <b>Listen</b> to and understand most speakers in many different social and academic situations</li> <li>• <b>Speak</b> fluently and change his or her speech to fit the context, audience, and purpose</li> <li>• <b>Read</b> a variety of genres with additional time to understand unfamiliar vocabulary and gaps in cultural knowledge</li> <li>• <b>Write</b> a variety of extended texts which show proof or exception</li> </ul>